**STUDENT REGISTRATION FORM**

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AGE \_\_\_\_\_\_\_\_\_\_

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HOME PHONE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CELL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-MAIL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT(S) NAMES \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT(S) WORK NUMBER \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

IN CASE OF EMERGENCY CONTACT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TEL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ALLERGIES OR OTHER MEDICAL CONDITIONS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FAMILY DOCTOR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TELEPHONE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VBS ATTENDNCE REGISTER**

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **NAME** | **DAY 1** | **DAY 2** | **DAY 3** | **DAY 4** | **DAY 5** | **TEAM** |
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9:00 – 9:30 a.m. **Welcome and Registration** 9:15 – 10:00 a.m. **Devotions**

WORSHIP

**TEXT OF THE DAY: 1 Chronicles 16:23-24**

“Sing to the Lord, all the earth; proclaim his salvation day after day. Declare his glory among the nations, is marvelous deeds among all peoples.”

* ***ETS - Engaging the Scriptures***
* *Reading of the Scripture (Use story format or suitable props)*
* *Discussion of scripture reading and application to life*
  + **SING-A-LONG:** *Song suggestions:*
  + *Introduction to Theme Song & VBS Hymn*
  + *Prayer*
    - * *Jesus loves me this I know*
      * *God is so Good*

10:15 – 10:30 a.m. **BREAK**

10:30 – 11:00 a.m. **EXTENDED ACTIVITY**: ***WRITE A SONG*** Write a song entitled ***“To Worship You I Live”***

*(Then have these songs performed by the children during the bucket of gold as part of the day’s closing activity and also on the last day concert.*

11:00 – 11:15 a.m. **WORSHIP** *with* **ART & CRAFT:**

Have children collect and use small paper cuttings to create a mosaic or collage

11:30 – 12:00 p.m. **DRAMA: Jesus is the Sweetest Name I Know** *(see attached)*

***12:00 p.m. –1:00 p.m. LUNCH***

1:00 – 1:30 p.m. **Dance and Movement**

1:30 – 1:45 p.m. ***Review Game: Bucket of Gold***

1:45 - 2:00 p.m. **Closing devotion, Prayer Circle and Dismissal**

***RESOURCES:***  A CD Player to play the different pieces of music

Crayons

Paper and pens/pencils to write song

Glue for collage/mosaic

Pieces of cardboard (8” x 11”)

Pieces of assorted coloured paper cut in various shapes

Copies of drama piece entitled Jesus are the sweetest Name….

**JESUS IS THE SWEETEST NAME I KNOW**

***TEACHER: Ask the group to speak about what comes to mind when they hear the title: “Mother:, Father, Sister, Prime Minister, brother, grandparents, teacher, doctor, coach, pastor, friend, Police Officer…Jesus”. End with Jesus. You may invite several people to help you read the following about Jesus. Invite volunteers to read the following as if they were preaching a sermon and invite the rest of the group to respond after each petition.***

**Leader: Jesus is the Sweetest Name on Earth**

Leader: Jesus is the sweetest name on earth. It is the most commanding, challenging, and life-changing name on earth. ***All: Jesus is the Sweetest Name on Earth***

Leader: There is no name that moves us like the name of Jesus. He is the bread of life to a starving world. ***All: Jesus is the Sweetest Name on Earth***

Leader: Jesus … He is the light in the darkness of disappointment. ***All: Jesus is the Sweetest Name on Earth***

Leader: Jesus … He is the hope to the hopeless. Ah, Jesus is the sweetest name on earth ***All: Jesus is the Sweetest Name on Earth***

Leader: Jesus is mighty and he is our defender. Jesus is the Messiah, and he is our savior ***All: Jesus is the Sweetest Name on Earth***

Leader: Jesus … He is the way for those detoured by guilt and shame. There is a name I love to hear. Jesus … He is the truth to questions of the heart. ***All: Jesus is the Sweetest Name on Earth***

Leader: Jesus … He is the Chief Cornerstone on whom a rich life is built. ***All: Jesus is the Sweetest Name on Earth***

Leader: Jesus … He is the Good Shepherd who tends to our basic needs. Yes! Jesus … it sounds like music in my ear. Jesus … He is the Beginning and the end.

***All: Jesus is the Sweetest Name on Earth***

Leader: Jesus … is Immanuel, Son of God among us, guiding us, loving us, healing us. Jesus is our Amen. Say Alleluia! For Jesus … the sweetest name on earth

***All: Jesus is the Sweetest Name on Earth***

WITNESS

**READING FOR THE DAY Acts 1:8**

But you will receive power when the Holy Spirit has come upon you; and you will be my witnesses in Jerusalem, in all Judea and Samaria, and to the ends of the earth.”

9:00 – 9:30 a.m. **Welcome and Registration** 9:15 – 10:00 a.m. **Devotions**

* ***ETS - Engaging the Scriptures***
  + *Reading of the Scripture (Use story format or suitable props)*
  + *(discussion of scripture reading and application to life)*
  + *Prayer*

* **SING-A-LONG:** *Song suggestions:*
* *I will make you fishers of men*
* *Theme Song & Hymn*
* *Stop and let me tell you what the Lord has done for me – Marvia Providence*

10:15 – 10:30 a.m. **BREAK**

10:30 – 11:00 a.m. **WORSHIP** *with* **ART & CRAFT**

**EYEWITNESS VIDEO:** *Use a smartphone to make a video. Have the children give a description of some event they have seen. Encourage the children to give as many details of the event as possible. After they have finished this project, have the children to tell something they know about JESUS and to share as many details about what they have "witnessed" about JESUS in their lives. (He loves us; He takes care of us; He heals us; He protects us, etc.)*

11:00 – 11:15 a.m. **EXTENDED ACTIVITY**: ***WRITE A PSALM / POEM / PRAYER*** Write a Prayer of thanksgiving.

Have children decorate and place these on your prayer wall created in one corner of the room

11:30 – 12:00 p.m. **DRAMA: *EYEWITNESS SKIT***: Let the children play act out a scene and let other children be announcers giving the class an EYEWITNESS report of what the child is doing. Children will enjoy using a microphone and pretending to be a reporter. Have a discussion about today's lesson and talk about sharing OUR witness with others about what Jesus means to us

***12:00 p.m. –1:00 p.m. LUNCH***

1:00 – 1:30 p.m. **Dance and Movement**

1:30 – 1:45 p.m. ***Review Game: Bucket of Gold***

1:45 - 2:00 p.m. **Closing devotion, Prayer Circle and Dismissal**

***RESOURCES:***  A CD Player to play the different pieces of music

Crayons

Pencils to do Psalm

Copies of Song sheets

Smart Phones or Tablets to capture video and to share

**READING FOR THE DAY:**

***Colossians 3:23-24***

Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving.

WORK

9:00 – 9:30 a.m. **Welcome and Registration**

9:15 – 10:00 a.m. **Devotions**

* ***ETS - Engaging the Scriptures***
* *Reading of the Scripture (Use story format or suitable props)(discussion of scripture reading and application to life)*
* *Prayer*
* **SING-A-LONG:** *Song suggestions:*

*- Theme Song & VBS Hymn*

*- I am wrap up tied up in Jesus*

10:15 – 10:30 a.m. **BREAK**

10:30 – 11:00 a.m. **EXTENDED ACTIVITY**: Create a Whatsapp chat with messages going and coming about the work of God and how you can carry out God’s work. Using blank papers.

OR

Use your various talents God has blessed you with to illustrate how you can carry out Gods work.

11:00 – 11:15 a.m. **ART and CRAFT:**

11:30 – 12:00 p.m. **DRAMA: Footprints go to work**

Whatever we do in the name of Jesus is called ministry. Ministry is the work we do in Jesus’ name. Each day as we walk and talk we work for God. Let your footprints lead others to work for God. Lay out a large piece of paper, big each for all the children to walk across it. Have one teacher on side of the paper paint each child’s feet. Allow the children to carefully walk across the paper to another teacher who will clean the paint off of their feet with baby wipes. You will need a third teacher to help entertain the other children while doing this craft. This craft takes time and patience, but the children will really enjoy it. After the footprints are dry, hang them in the classroom to remind children that their footprints lead others to follow after God wherever they go in life and that is our work

***12:00 p.m. –1:00 p.m. LUNCH***

1:00 – 1:30 p.m. **Dance and Movement**

1:30 – 1:45 p.m. ***Review Game: Bucket of Gold***

1:45 - 2:00 p.m. **Closing devotion, Prayer Circle and Dismissal**

***RESOURCES:***  A CD Player to play the different pieces of music

Crayons

Pencils to do Psalm

WELCOME

**READING FOR THE DAY:**

***Hebrews 13:1-2:***

Let mutual love continue. 2Do not neglect to show hospitality to strangers, for by doing that some have entertained angels without knowing it.

9:00 – 9:30 a.m. **Welcome and Registration**

9:15 – 10:00 a.m. **Devotions**

* ***ETS - Engaging the Scriptures***
* *Reading of the Scripture (Use story format or suitable props) (discussion of scripture reading and application to life)*
* **SING-A-LONG:** *Song suggestions:* 
  + - *Theme Song & VBS Hymn*
    - *Jesus loves me this I know*
    - *Smile a while*
    - *Stand up and tell me if you love my Jesus*
    - *Let us greet somebody in Jesus name*

10:15 – 10:30 a.m. **BREAK**

10:30 – 11:00 a.m. **EXTENDED ACTIVITY**: Create a song/poem about how you would treat a friend that in staying at your home for the weekend.

OR

Complete the word puzzle on hospitality

11:00 – 11:15 a.m. **ART and Craft:**

Complete the Maze that will lead you to the kingdom of God by colouring the path.

11:30 – 12:00 p.m. **DRAMA:**

*Have children act out the story in Luke 10:25-37*

***12:00 p.m. –1:00 p.m. LUNCH***

1:00 – 1:30 p.m. **Dance and Movement**

1:30 – 1:45 p.m. ***Review Game: Bucket of Gold***

1:45 - 2:00 p.m. **Closing devotion, Prayer Circle and Dismissal**

***RESOURCES:***  A CD player to play the different pieces of music

Crayons

Pencils to do Psalm

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| **service** | **customer** | **food** | **beverage** | **Needs** |
| **empathy** | **personality** | **smile** | **eyecontact** | **Enthusiasm** |
| **hospitality** | **quality** | **hotels** | **tip** | **Attitude** |
| **positive** | **appearance** | **efficient** | **guest** | **Satisfaction** |
| **expectations** | **ethics** | **honesty** | **chain** | **Franchise** |
| **host** | **travel** | **tourism** | **recreation** | **Safety** |
| **menu** | **safety** | **sanitation** | **support** | **Solutions** |

